



USDOT MARINE ADMINISTRATION PORT INFRASTRUCTURE DEVELOPMENT PROGRAM TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 ESTABLISHED MAY 2024

This document has been designed to ensure that the City and Borough of Wrangell's project provides equal opportunity and access to residents and stakeholders, by ensuring nondiscrimination on the basis of race, color, or national origin (including limited English proficiency). Equal opportunity connects all people and communities to transportation programs.

A. GENERAL INFORMATION

- Non-Discrimination Policy Statement
- Notification to Beneficiaries/Participants
- Complaint Procedures
- Complaint Form

B. ADDITIONAL INFORMATION

- External Lawsuits, Investigations, or Complaints Alleging Discrimination
- Planning and Advisory Board Membership
- Legacy Infrastructure
- Compliance Monitoring

C. COMMUNITY AND STAKEHOLDER ENGAGEMENT PLAN

- Overview
- Engagement Objectives
- Guidelines
- Stakeholder Groups
- Focus Areas and Strategic Goals
- Levels of Engagement
- Outreach and Engagement Activities
- Budgeting and Reporting
- Compliance with Open Meetings Act

EXHIBIT A | SUMMARY OF ACTION & COMMUNITY PLAN

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D. LANGUAGE ASSISTANCE PLAN

- Summary Statement
- Definition of a Limited English Proficient Individual
- Four Factor Analysis
- Language Assistance
- Language Service Protocols
- Staff Training
- Monitoring and Updating Language Access Plan

E. EQUITABLE TREATMENT AND DISPARATE IMPACT

- Description of process for determining if projects have an adverse effect on groups or communities of people
- Description of mitigation measures to eliminate or minimize inequitable treatment
- Analysis of the least discriminatory alternative
- Assessments for equitable treatment

F. LIST OF EXHIBITS

- Exhibit A- Wrangell Summary of Action (Table of Contents)
- Exhibit B- Policy Statement
- Exhibit C- Public Notice
- Exhibit D- Procedures
- Exhibit E- Title VI & ADA Complaint Form
- Exhibit F- Community and Stakeholder Engagement Plan
- Exhibit G- Language Access Plan for Limited English Proficient Persons
- Exhibit H- Additional Information